



TRANSPARENCY AT EXCELSIOR

Associate of Science in Liberal Arts

Program (Student) Learning Outcomes: What Will I Learn?

1. Effectively communicate in writing and orally to a targeted audience.
2. Identify issues of cultural diversity and how they impact different global communities.
3. Integrate information from diverse sources to solve problems and achieve goals.
4. Research an ethical dilemma and articulate findings from multiple perspectives.
5. Identify strategies for continuing education within a chosen professional career.

Assessment Methodology

Metrics, Assessments, and Levels of Achievement

The table below provides a brief overview of the measures selected to assess program outcomes for the program. Assessment of program outcomes includes both direct and indirect measures. Benchmarks have been established to differentiate between three levels of program outcome achievement (highly achieved, meets standard, and needs improvement). These three levels of achievement are color coded and used in the section below to indicate the level of achievement for each measure, for each learning outcome.

Metric Type	Direct Measures		Indirect Measures	
	Capstone Course	Course-Embedded	Exit Survey	*One-Year Postgraduate Survey
Metrics	The percentage of students who receive a grade of B or better on the Capstone Rubric for its designated program outcome.	The percentage of the students who receive a grade of B or better on selected course embedded assessments.	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).
Highly Achieved	≥ 90% of work Meets Expectations, 60% Exceeds Expectations, and <10% Does Not Meet Expectations		Mean ≥ 5%	
Meets Standard	At least 85% of student work Meets Expectations, and ≤15% of student work Does Not Meet Expectations		4.0 - 4.99	
Needs Improvement	< 85% of work Meets Expectations, and/or >15% Does Not Meet Expectations		Mean < 4	

Note: The results of the one year post-graduation survey are used as a reference to provide a longitudinal perspective on students' attainment of program (student) outcomes.

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Program Outcome Achievement Results

Summer I 2022 Term to Fall II 2022 Term

Program Outcome		Direct Measures	Indirect Measures	
1a	Effectively communicate in writing and orally to a targeted audience (WRITTEN)	CJ498 M2A1: Case Write up	Exit Survey	One-Year Survey
		79%	*	*
		n = 53	*	*
1b	Effectively communicate in writing and orally to a targeted audience (ORAL).	CJ498 M3A1: Policy Development	Exit Survey	One-Year Survey
		89%	*	*
		n = 60	*	*
2	Identify issues of cultural diversity and how they impact different global communities	CJ498 M6A1: Ethical Decision Analysis	Exit Survey	One-Year Survey
		85%	*	*
		n = 53	*	*
3	Integrate information from diverse sources to solve problems and achieve goals	CJ498 M4A1: Policy Development	Exit Survey	One-Year Survey
		83%	*	*
		n = 59	*	*
4	Research an ethical dilemma and articulate findings from multiple perspectives	CJ498 M8A1: Social Demographic Presentation	Exit Survey	One-Year Survey
		76%	*	*
		n = 53	*	*
5	Identify strategies for continuing education within a chosen professional career	CJ498 M8A1: Social Demographic Presentation	Exit Survey	One-Year Survey
		84%	*	*
		n = 64	*	*

*new PLOs will be assessed on alumni surveys for FY2023.