History

Program learning outcomes: What Will I Learn?

1. Contextualize past events, individuals, and ideas.
2. Interpret primary sources and use them to draw conclusions about the past.
3. Evaluate scholarly historical arguments.
4. Communicate a clear and persuasive historical argument supported by evidence from multiple sources.
5. Apply historical thinking and methodology to present-day issues.
6. Apply historical skills to career and professional goals.

Assessment Methodology

Metrics, Assessments, and Levels of Achievement

The table below provides a brief overview of the measures selected to assess program outcomes for the History major. Assessment of program outcomes includes both direct and indirect measures. Benchmarks have been established to differentiate between three levels of program outcome achievement (exceeds expectations, meets expectations, and does not meet expectations). These three levels of achievement are color coded and used in the section below to indicate the level of achievement for each measure, for each learning outcome.

Metric Type	Direct Measures	Indirect Measures*	
Assessments	Capstone Course	Exit Survey	One-Year Postgraduate Survey
Metrics	The percentage of the students demonstrating mastery of the learning outcome on the Capstone Rubric for the designated program outcome.	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).	The mean of the graduates' perceptions of their achievement of the related program outcome (on a 6-pt Likert-type scale).
Exceeds Expectations	≥ 90% of work Meets Expectations, 60% Exceeds Expectations, and <10% Does Not Meet Expectations	Mean ≥ 5%	
Meets Expectations	At least 85% of student work Meets Expectations, and ≤15% of student work Does Not Meet Expectations	4.0 - 4.99	
Does Not Meet Expectations	< 85% of work Meets Expectations, and/or >15% Does Not Meet Expectations	Mean < 4	

Note: The results of the one year post-graduation survey are used as a reference to provide a longitudinal perspective on students' attainment of program (student) outcomes.

*The program learning outcomes changed, resulting in no alumni survey data at this time. A minimum of five responses is needed.

Key:

Result
N

Program Outcome Achievement Results

January 2021 through December 2021

Program / Student Learning Outcome 1
Contextualize past events, individuals, and ideas.

Direct Measure			Indirect Measure	
Capstone Course LA498 HIS	95%		Exit Survey	n/a
	n = 19			
			One-Year Survey	n/a

Program / Student Learning Outcome 2
Interpret primary sources and use them to draw conclusions about the past.

Direct Measure			Indirect Measure	
Capstone Course LA498 HIS	100%		Exit Survey	n/a
	n = 18			
			One-Year Survey	n/a

Program / Student Learning Outcome 3
Evaluate scholarly historical arguments.

Direct Measure		Indirect Measure	
Capstone Course LA498 HIS	89%	Exit Survey	n/a
	n = 19		
		One-Year Survey	n/a

Program / Student Learning Outcome 4
Communicate a clear and persuasive historical argument supported by evidence from multiple sources.

Direct Measure		Indirect Measure	
Capstone Course LA498 HIS	78%	Exit Survey	n/a
	n = 18		
		One-Year Survey	n/a

Program / Student Learning Outcome 5
Apply historical thinking and methodology to present-day issues.

Direct Measure		Indirect Measure	
Capstone Course LA498 HIS	95%	Exit Survey	n/a
	n = 17		
		One-Year Survey	n/a

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Program / Student Learning Outcome 6
Apply historical skills to career and professional goals.

Direct Measure		Indirect Measure	
Capstone Course LA498 HIS	100%	Exit Survey	n/a
	n = 18		n/a
		One-Year Survey	n/a
			n/a