

TRANSPARENCY AT EXCELSIOR

Bachelor of Science in Criminal Justice

Program (Student) Learning Outcomes: What Will I Learn?

- 1. Analyze the legislative, enforcement, judicial, and correctional components of the criminal justice system, and their interactions.
- 2. Apply the major legal, criminological, and sociological theories to policies and procedures within the criminal justice system.
- 3. Analyze the ethical issues that arise in the criminal justice system and generate possible solutions.
- 4. Apply decision-making models in the development and implementation of policy and procedures.
- 5. Evaluate the changing demographics of society and their impact on the criminal justice system.

Assessment Methodology

Metrics, Assessments, and Levels of Achievement

The table below provides a brief overview of the measures selected to assess program outcomes for the program. Assessment of program outcomes includes both direct and indirect measures. Benchmarks have been established to differentiate between three levels of program outcome achievement (highly achieved, meets standard, and needs improvement). These three levels of achievement are color coded and used in the section below to indicate the level of achievement for each measure, for each learning outcome.

Metric Type	Direct Measures		Indirect Measures	
Assessments	Capstone Course	Course- Embedded	Exit Survey	*One-Year Postgraduate Survey
Metrics	The percentage of students who receive a grade of B or better on the Capstone Rubric for its designated program outcome.	The percentage of the students who receive a grade of B or better on selected course embedded assessments.	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).	The mean of the graduates' perceptions of their achievement of the related program outcomes (on a 6-pt Likert-type scale).
Highly Achieved	≥ 85%		Mean ≥ 5%	
Meets Standard	70 - 84%		4.0 - 4.99	
Needs Improvement	< 70%		Mean < 4	

Note: The results of the one year post-graduation survey are used as a reference to provide a longitudinal perspective on students' attainment of program (student) outcomes.

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Program Outcome Achievement Results

Spring I 2022 Term to Fall II (October) 2022 Term

Program Outcome		Direct Measures	Indirect Measures	
1	Describe the various components of the criminal justice system - Legislation,	CJ498 M2A1: Case Write up	Exit Survey	One- Year Survey
	Enforcement, Judicial and	79%	5.60	*
	Correctional.	n = 59	n = 5	*
2	Describe how decision-making influences policy and procedures.	CJ498 M3A1: Policy Development	Exit Survey	One- Year Survey
		73%	5.60	*
		n = 59	n = 5	*
3	orals in the criminal justice rstem.	CJ498 M6A1: Ethical Decision Analysis	Exit Survey	One- Year Survey
		95%	5.60	*
		n = 60	n = 5	*
d	Analyze the impact of social demographics within the criminal justice system.	CJ498 M4A1: Policy Development	Exit Survey	One- Year Survey
		90%	5.60	*
		n = 59	n = 5	*
5	Evaluate the accuracy and relevance of crime and victimization data.	CJ498 M8A1: Social Demographic Presentation	Exit Survey	One- Year Survey
		100%	5.60	*
		n = 58	n = 5	*

^{*}Insufficient n